

O.P.JINDAL SCHOOL, SAVITRI NAGAR, TAMNAR

Annual Syllabus Break-up for the session
2026-2027

Subject: Social Science

Class: VI

S.I.	Month	No. of Instructional Days	No. of Periods	Chapters to be taught	Subject Enrichment Activities	Values to be imparted	Extra content to be taught
1	April	23	23	Theme A: India and the World: Land and the People Ch. 1: Locating Places on the Earth Theme B: Tapestry of the Past Ch. 4: Timeline and Sources of History	<ul style="list-style-type: none">- Draw a treasure map with latitudes and longitudes, marking your city.- Play a "Map Hunt" game in groups: Find 3 places using an online map.- Make a colorful timeline of your favorite family or holiday events.- Make a story detective: Share a family object (like a photo) and its story.	<ul style="list-style-type: none">- Values: Curiosity, global awareness.- Skills: Map-reading, spatial thinking, digital literacy (aligned with NGSS geography standards).- Values: Respect for history, inquiry.- Skills: Chronological thinking, storytelling, creativity aligned with C3 Framework for	<ul style="list-style-type: none">- Watch a fun 5-minute YouTube video on how maps are made (e.g., National Geographic Kids).- Play an online map quiz game like GeoGuessr (kid-friendly version).- Color a printable timeline worksheet with historical events.- Listen to a short audio story about ancient artifacts.

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2	June	9	9	Theme B: Tapestry of the Past Ch. 5: India, That Is Bharat Theme D: Governance and Democracy Ch. 9: Family and Community	<ul style="list-style-type: none"> - Create a bright poster of India's famous places (like Taj Mahal). - Act out a fun skit about helping your family or neighbors. 	<ul style="list-style-type: none"> - Values: Love for India, empathy. - Skills: Cultural appreciation, teamwork, communication (aligned with SEL competencies). 	<ul style="list-style-type: none"> - Watch a cartoon video about India's landmarks (e.g., on Kids Learning Tube). - Make a simple collage of Indian culture using old magazines.
3	July	26	26	Theme D: Governance and Democracy (Ch. 9: Family and Community Cont.)	Chat with someone who works (like a shopkeeper) and draw what they do. <ul style="list-style-type: none"> • Make a big map with stickers for oceans and 	<ul style="list-style-type: none"> • Values: Respect for work, global citizenship. • Skills: Interviewing, geographic 	<ul style="list-style-type: none"> - Play a role-play game where you pretend to be a shopkeeper. - Draw a picture of your favorite job.

				Theme E: Economic Life Around Us (Ch. 13: The Value of	continents. • PT Test 1 (Round 1): Ch. 1 - Locating Places on the Earth.	literacy, teamwork (aligned with 21st-century	
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				Work) Theme A: India and the World: Land and the People (Ch. 2: Oceans and Continents		skills).	
4	August	23	23	Theme C: Our Cultural Heritage and Knowledge Traditions Ch. 7: India's Cultural Roots Revision for Half-Yearly Exam	Design a mini-book of Indian festivals with drawings or stickers. <ul style="list-style-type: none"> • Play a "Quiz Show" with friends on Ch. 1, 2, 4, 5, 7, 9, 13. • PT Test 1 (Round 2): Ch. 4 - Timeline and Sources of History, Ch. 5 - India, That Is Bharat. 	<ul style="list-style-type: none"> • Values: Cultural pride, collaboration. • Skills: Creative expression, critical thinking, peer learning (aligned with UNESCO arts education). 	<ul style="list-style-type: none"> - Watch a short dance video of an Indian festival (e.g., Diwali) and try a simple step. - Play a cultural trivia game with friends.

5	September	10	10	Half-Yearly Examination Portion: Ch. 1, 2, 4, 5, 7, 9, 13			
6	October	17	17	Theme A: India and the World: Land and the	- Build a cool landform model (like a hill) with clay or paper. - Create a comic strip about life in an	- Values: Environmental respect, historical	- Watch a video on landforms (e.g., SciShow Kids).

				People Ch. 3: Landforms and Life Theme B: Tapestry of the Past Ch. 6: The Beginnings of Indian Civilisation	ancient Indian city (like Harappa).	appreciation. - Skills: Hands-on creativity, storytelling, critical thinking (aligned with C3 Framework).	- Draw a comic panel about an ancient hero.
7	November	19	19	Theme B: Tapestry of the Past Ch. 6: The Beginnings of Indian Civilisation (Cont.) Theme C: Our Cultural Heritage and Knowledge Traditions	- Write a fun story about kids from different places becoming friends. - Play a “Village Leader” game: Plan how to help a village. - PT Test 3 (Round 1): Ch. 3 - Landforms and Life, Ch. 6 - The Beginnings of Indian Civilisation.	- Values: Inclusivity, community responsibility. - Skills: Creative writing, problem-solving, civic awareness (aligned with UNESCO intercultural	- Listen to a story podcast about diverse cultures. - Play a teamwork game like “Build a Village.”

				<p>Ch. 8: Unity in Diversity, or 'Many in the One'</p> <p>Theme D: Governance and Democracy</p> <p>Ch. 10: Grassroots Democracy — Part 1: Governance</p>		goals).	
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8	December	13	13	<p>Theme D: Governance and Democracy</p> <p>Ch. 11: Grassroots Democracy — Part 2: Local Government in Rural Areas</p> <p>Ch. 12: Grassroots Democracy — Part 3: Local Government in Urban Areas</p>	<ul style="list-style-type: none"> - Make a colorful chart showing how villages and cities are run. - Have a class talk: “How can we make our town better?” 	<ul style="list-style-type: none"> - Values: Fairness, civic responsibility. - Skills: Analytical comparison, public speaking, civic literacy (aligned with C3 Framework). 	<ul style="list-style-type: none"> - Watch a kid-friendly video on local government. - Create a mini poster about town improvements.
9	January	25	25	Theme D:	- Draw a picture of a market or farm near	- Values: Work	

			<p>Governance and Democracy Ch. 12: Grassroots Democracy — Part 3: Local Government in Urban Areas (Cont.) Theme E: Economic Life Around Us Ch. 14: Economic Activities Around Us Revision for</p>	<p>you. - Play a "Topic Race" quiz on Ch. 3, 6, 8, 10, 11, 12, 14. - PT Test 3 (Round 2): Ch. 8 - Unity in Diversity, or 'Many in the One', Ch. 10 - Grassroots Democracy — Part 1: Governance.</p>	<p>ethic, community contribution. - Skills: Observation, quick thinking, creativity (aligned with OECD financial literacy goals).</p>	<p>- Make a mini-market game with friends using toy money. - Solve a fun puzzle about local government roles. - Play a revision jeopardy game.</p>
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				Annual Examination			
10	February & March	7	7	<p>Annual Examination Portion: Ch. 3, 6, 8, 10, 11, 12, 14</p>			